## What is Student Success?

Student success is a multi-faceted system of progressive academic support. The Student Success Strategy is based on the belief that every student deserves a good outcome from his or her education and that the outcome should:

- Be the best fit possible with each student's learning
- Instill willingness and capacity for further learning
- Have a core of common knowledge, skills and values

Student Success involves the students, parents, classroom teachers, student success teachers, administration, and Board support staff. The 2019-2020 Student Success teachers at South Carleton are:

Natalie Norbraten Kelly Francis Wendy Ronberg

## **Credit Intervention**

At South Carleton High School, Credit Intervention occurs throughout each semester on an <u>ongoing basis</u>. Students are given the opportunity to work on missed assignments, write tests, and improve their marks to a level where a passing grade is possible.

Students are nominated for Credit Rescue by the course teacher and are continually monitored by the Student Success teachers. At the Principal's discretion, the Student Success team may continue to support an individual student the following semester.



## **Tutoring**

After the release of Progress Reports, students at risk of academic failure will be identified by classroom teachers, Guidance Counselors, and Student Success teachers. These students will be contacted by Student Success and tutoring support will be offered. Students are responsible for bringing coursework. Depending on the demand and the need by each student, tutoring may be offered once a week.



## **Organizational Days**

Students who require assistance with organization may be sent to the Student Success team during the class period. The classroom teacher must provide a model notebook. The student success program will provide the supplies and assist the student into reorganizing their notes and getting back on track.