

**SOUTH CARLETON HIGH SCHOOL**  
 Ottawa-Carleton District School Board  
 STUDENT OUTLINE  
**IDC 4U**  
 Link Crew

Credit Value: 1 credit

Hours: 110

**Course Overview**

**There are two components to the course:**

**Link Crew Component** - this component includes planning and implementing academic and social follow-ups for the grade nines, including Orientation Day, and initiating and maintaining contact with link crew members.

**Leadership Component** - this component will focus on leadership skills and personal development through readings and course work, as well as activities such as spring training, the fall Orientation and year-long activities.

Unit Title	Performance Tasks	Overall Expectations
1. Leadership 2. Differentiation 3. Event Planning 4. Teenage Brain 5. Group Dynamics	1. Tests 2. Event Planning 3. Reflections 4. Presentations 5. Grade 8 Tours 6. AFUs 7. SFUs 8. Summative 9. Exam	- Conduct and evaluate primary and secondary social science research - Analyze, evaluate and apply theoretical perspectives - Implement and Facilitate practical manifestations of theory effectively - Analyze and reflect upon leadership role independently as well as within a group

**STUDENT RESPONSIBILITIES**

- Students are required to attend classes regularly, participate in activities, and submit work on time. Absence for any reason does not remove the responsibility of a student to complete work in a timely manner.
- Students who commit *academic fraud* i.e. *plagiarize or cheat*, and those who miss performance tasks without a legitimate and substantiated excuse risk the successful and timely completion of their work. Tasks consisting of academic fraud will be considered incomplete, as they do not provide a reliable demonstration of student learning.\*
- All incomplete work will be factored into the final mark. When a student fails to demonstrate competence with a task for this or any reason, remedial work may be assigned at the teacher's discretion. In these cases, a reasonable timeline must exist to facilitate the completion and subsequent evaluation of the performance.
- Students may on occasion negotiate with the teacher to have an assignment submitted late. All work accepted for marking will be professionally evaluated; however, written feedback and anecdotal remarks on late submissions may not be possible based on time constraints.

- **See School Assessment, Evaluation, and Reporting Policy for details.**

\* Academic Fraud is defined as any act of dishonesty purposely or carelessly intended to enhance academic performance. Plagiarism is defined as the act of taking the written word or original work of another person, without giving due credit, whilst passing it off as ones own.

**Evaluation**

<u>Term Report</u> Assessment/Evaluation tools include tests/quizzes, assignments, performance tasks and rich assessment tasks	<u>Final Report</u>
Term	70%
	Summative task 15%
	Final Exam 15%
	<b>100%</b>
<b>Key Evaluation Dates:</b>	
Summatives will come due within the school's Summative and Evaluation Period between : January 6 <sup>th</sup> and 24 <sup>th</sup> and June 2 <sup>nd</sup> to June 17 <sup>th</sup> . Absence from evaluations during these dates must be substantiated with a medical certificate or equivalent documentation as approved by administration.	

Text: Secrets of the Teenage Brain: replacement cost \$30