

SOUTH CARLETON HIGH SCHOOL

CLASS *of*
2023

Electronic Version located on the school website

The TRANSITION to high school

Students attend a tour at SCHS in December

Counsellors will visit grade 8 classes in January

Grade 8 Family Night at SCHS is February 7th, 2019

Liaison between SCHS staff and grade 8 teachers

Welcome BBQ in August

Parent/Teacher interviews

Email and School Messenger communication with parents

Take a look at www.southcarleton.ca

Twitter @SouthCarletonHS

@GuidanceSCHS

Principal
Vice Principal

William Arden
Andrew Ross A-K
Matt Gagnier L-Z

Student Services

Grade 9 Guidance Counsellor
Department Head
Guidance Counsellor

Rhonda Pike
Sheri Eady Grade 10-12 L-Z
Mellissa Wright Grade 10-12 A-K

Student Success
Teachers

Jane Jefferys
Wendy Ronberg

Learning Support
Teachers

Kelly Francis
Shona Schneider

South Carleton High School Course Selection Process

Grade 9

Due: Friday, February 14th , 2019

COURSE SELECTION PROCESS

Step 1:	Attend presentation from SCHS Guidance Counsellor (January, 2019 at home school) <ul style="list-style-type: none">● Discuss course options and graduation requirements● Discuss the course selection process● Ask questions
Step 2:	Discuss with your parents <ul style="list-style-type: none">● Determine the courses you will take using the South Carleton course selection handouts● Additional information (including course descriptions) available on the South Carleton website● https://southcarletonhs.ocdsb.ca/academics
Step 3:	Attend South Carleton Grade 9 Information Night (Thursday February 7th, 2019 @ 6:30pm) <ul style="list-style-type: none">● Discuss the transition into high school● Explore different subject areas and course options● Review the course selection process● Ask questions
Step 4:	Choose and SUBMIT your course selections using Career Cruising Go to the South Carleton website: https://southcarletonhs.ocdsb.ca/ <ul style="list-style-type: none">● Select COURSE SELECTION 2019/20● This will take you to the Career Cruising My Plan Login● Login using your individual username and password● After you first login, you will be required to select a new password● Add your school email address to your profile so that you can take advantage of the "Forgot Username/Password" features if required● Complete your course selection - see Course Selection Handouts● Click on SUBMIT (once you click, your profile will be LOCKED)
Step 5:	<ol style="list-style-type: none">1. Print the following 4 sheets from your Career Cruising Portfolio<ul style="list-style-type: none">● Course Request Sign Off Sheet (1 page)2. Have them signed by a parent/guardian, stapled, and handed in to your homeroom<ul style="list-style-type: none">● DEADLINE: <u>Thursday, February 14th 2019</u>● Only complete packages will be accepted

FREQUENTLY ASKED QUESTIONS

<p>Should I choose Applied or Academic?</p>	<p>Students and parents are asked to consider:</p> <ol style="list-style-type: none"> 1. Prior Academic Achievement 2. Learning Skills 3. Conversations with Grade 8 teachers 	
<p><u>Essentials Level (“L”) is for those:</u></p> <p>This pathway will lead to Workplace level courses in grades 11 and 12 – with the purpose of preparing students to directly enter the world of work. Embedded in the courses in this pathway are basic employability, vocational and life skills necessary for students to find gainful employment.</p> <p>These courses are for the learner that:</p> <ul style="list-style-type: none"> ● Benefits from more structure and reinforcement of concepts and requires reteaching of most concepts/skills ● Benefits from a variety of different activities to learn and master essential skills and knowledge ● Enjoys learning by doing ● Currently benefits from a modified program in gr. 8 ● Students working with an IEP that indicate they are working below the Grade 8 level core subject areas 	<p><u>Applied Level (“P”) is for those:</u></p> <ul style="list-style-type: none"> ● Who prefer practical and concrete assignments ● Who are able to complete tasks with some assistance and have developing organizational skills ● Who benefit from repetition when encountering new concepts ● Who need encouragement to read independently ● Who prefer hands-on learning through teacher-organized activities ● Who are considering college or the workplace after high school 	<p><u>Academic Level (“D”) is for those:</u></p> <ul style="list-style-type: none"> ● Who prefer theoretical and abstract assignments ● Who are able to complete tasks with limited assistance and have excellent organizational skills ● Who respond well to a rigorous and demanding program ● Who are able to read and write independently ● Who prefer independent learning through inquiry, abstract thinking, practical application, and problem solving ● Who are considering university after high school
<p>Can I take some Applied and some Academic courses?</p>	<p>Yes. That is perfectly fine.</p>	
<p>If I do really well in Grade 9 Applied courses, can I move to Academic in Grade 10?</p>	<p>Yes. We recommend achievement at or above a Level 3 in the Applied level and a recommendation from your teacher if you are planning to move to Academic. The one exception is Math. Grade 9 Academic Math is a prerequisite for the Grade 10 Academic Math. Discuss pathway options with a Guidance Counsellor.</p>	
<p>How many credits do I need to graduate?</p>	<p>You need 30 credits to graduate (18 Compulsory and 12 Elective).</p> <ul style="list-style-type: none"> ● 8 credits each in Grade 9, 10, and 11 (total of 24) ● 6 credits in grade 12 	
<p>How many Community Involvement hours do I need to graduate?</p>	<p>You need 40 Community Involvement hours to graduate. Please be sure to check the SC website under Student Services to determine appropriate opportunities.</p>	
<p>Can I start earning Community Involvement hours before I get to high school?</p>	<p>Yes. You can start earning Community Involvement hours the summer before you enter Grade 9. Community Involvement Tracking Sheets are available in the Student Services office or on the SC Student Services website.</p>	
<p>What do I need to know about the Ontario Secondary School Literacy Test?</p>	<p>The OSSLT is the third and final graduation requirement. Students will take the test in March of Grade 10. Unsuccessful students will have the opportunity to retake the test the following year or sign up for the Ontario Literacy course.</p>	

GRADE 9 COURSE SELECTION GUIDE

SUBJECT	LOCALLY DEVELOPED	APPLIED	ACADEMIC	FRENCH IMMERSION
ENGLISH (choose one)	ENG1L	ENG1P	ENG1D	ENG1D
MATH (choose one)	MAT1L	MFM1P	MPM1D	MPM1D
SCIENCE (choose one)	SNC1L	SNC1P	SNC1D	SNC1DF
GEOGRAPHY (choose one)		CGC1P	CGC1D	CGC1DF
FRENCH (choose one)		FSF1P	FSF1D	FIF1D
HEALTHY LIVING (choose one)	Group Activities PPL1OP (Female) PPL1OQ (Male) / Personal Fitness PAF1O (Co-ed) or PAF1OF (Co-ed Immersion)			
ARTS (choose one)	ADA1O (Drama) ATC1O (Dance) AMU1O (Music) AVI1O (Visual Art) AMG2O (Guitar)			

ELECTIVE: (choose <u>one</u> technology course OR one other Arts course OR one other Healthy Living course)	TIJ1O1 Exploring Technologies (Trades)	TIJ1O2 Exploring Technologies (Computers)	Additional Arts ADA1O ATC1O AMU1O AVI1O AMG2O	Addition Healthy Living (P.E.) PPL1OP/PPL1OQ PAF1O/PAF1OF
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<p>AMR10 (Music Répertoire/Band) 0.5 Credit</p> <ul style="list-style-type: none"> • <u>Students are encouraged to register for AMU1O</u> • Practices are held at lunch and after school (approximately twice a week) • Course runs the whole year • Earn 0.5 credit

Points to remember:

- You must choose **8** courses and **1** alternate elective. Alternates will be used in the event of a scheduling conflict.
- If you are considering a Summer School course, you must still include this course in your February selection. Later, when you have enrolled in the summer school course you must contact rhonda.pike@ocdsb.ca so that adjustments can be made to your 2019-2020 timetable.
- If you would like to pursue a French Immersion Certificate, you will need 10 French Immersion credits. Potential candidates should register for FIF1D, SNC1DF, and CGC1DF. It is also recommended that PAF1OF be included to maximize Immersion credit accumulation as early as possible.

Additional information can be found on our Website
<https://southcarletonhs.ocdsb.ca/>

<u>Link Crew: Helping Your Child with the Transition to High School</u>	<u>Student Success Program Support</u>
<u>What do you need to graduate high school?</u>	<u>Academics</u>
<u>Grade 9 Course Selection Guide</u>	<u>Having an IEP in High School</u>
<u>Online Course Selection Hand Out</u>	<u>Daily Schedule</u>
<u>What Every Grade 9 Parent Should Know</u>	<u>EQAO</u>
<u>Choosing the Right level of Study</u>	<u>Clubs, Special Activities, Events & Sports</u>
<u>Grade 8 Option Sheet Presentation for Students</u>	<u>Community Involvement</u>
<u>November Parent Presentation</u>	<u>Math Pathways</u>

