

DUAL CREDITS

*This paper application is available to help schools with the registration process; however, **ONLY** on-line applications will be accepted.*

Personal Information

Student's LEGAL first name	Student's LEGAL last name	Gender Male <input type="checkbox"/> Female <input type="checkbox"/>
Address		Phone numbers Home: Cell:
Postal Code	Age as of January 1 st , 2018	Date of Birth (dd/month/year)
Student Email Address (please print clearly)		
Has this student previously taken a Dual Credit at Algonquin College? No <input type="checkbox"/> Yes <input type="checkbox"/>		
Status in Canada: (check all that apply) <input type="checkbox"/> Canadian Citizen, born in Canada <input type="checkbox"/> Visa student <input type="checkbox"/> Canadian Citizen, born outside Canada <input type="checkbox"/> Refugee Status <input type="checkbox"/> Landed immigrant/permanent resident <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> First Nations, North American Indian, Inuit, Métis, etc		

Academic Information

OEN (Ontario Education Number)	
Student's Grade Level	Credit Accumulation at time of application?
First-Gen Student? (Is the student the first in their family to attend Post- Secondary) No <input type="checkbox"/> Yes <input type="checkbox"/>	Has the student been identified in an IPRC? No <input type="checkbox"/> Yes <input type="checkbox"/>
Does the student have an IEP? No <input type="checkbox"/> Yes <input type="checkbox"/>	Has the student passed the Ontario Literacy Test? <input type="checkbox"/> Yes <input type="checkbox"/> No

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<p>Is the student an English Language Learner?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>If yes to previous question, please list any ELL support/accommodations required:</p>
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Selection Criteria

<p>Evidence of disengagement (check the option most applicable):</p> <p><input type="checkbox"/> numerous absences</p> <p><input type="checkbox"/> has already or is at risk of dropping out</p> <p><input type="checkbox"/> out of school but reluctant to return to secondary school for non-academic reasons</p> <p><input type="checkbox"/> lack of involvement/engagement in school or community activities</p> <p><input type="checkbox"/> sees little connection between secondary school program and preferred future</p> <p><input type="checkbox"/> lacks confidence in ability to succeed</p> <p><input type="checkbox"/> unsure of pathway beyond secondary school</p> <p><input type="checkbox"/> in need of career clarification</p> <p><input type="checkbox"/> None of the above</p>
<p>Evidence of underachievement (check the option most applicable):</p> <p><input type="checkbox"/> under-credited: off-track to graduate in 4/5 years</p> <p><input type="checkbox"/> over age for grade level</p> <p><input type="checkbox"/> was making progress but progress has slowed</p> <p><input type="checkbox"/> marks in courses declining</p> <p><input type="checkbox"/> None of the above</p>
<p>Potential to succeed (check all that apply):</p> <p><input type="checkbox"/> has completed most or all compulsory credits</p> <p><input type="checkbox"/> can potentially graduate within one year (e.g., already has 22 or more credits) if provided with support</p> <p><input type="checkbox"/> demonstrates that issues that were previously preventing success have been or are being addressed</p> <p><input type="checkbox"/> demonstrates interest in and commitment to the dual credit program</p> <p><input type="checkbox"/> is motivated to improve skills and work habits</p> <p><input type="checkbox"/> demonstrates evidence of independent learning skills</p> <p><input type="checkbox"/> demonstrates an appropriate maturity level</p> <p><input type="checkbox"/> if he or she previously left school and has since returned, demonstrates progress in courses in the first semester, which will enable him or her to start a dual credit program in the second semester</p> <p><input type="checkbox"/> demonstrates progress, maturity, motivation, or skills in activities outside the school setting</p> <p><input type="checkbox"/> none of the above - the student is unlikely to be successful at this time in a college course</p>

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Registered in a SHSM (check the option most applicable):

- ☐ no/not yet
- ☐ Agriculture
- ☐ Arts and Culture
- ☐ Aviation/Aerospace
- ☐ Business
- ☐ Construction
- ☐ Energy
- ☐ Environment
- ☐ Forestry
- ☐ Health & Wellness
- ☐ Hospitality & Tourism
- ☐ Horticulture & Landscaping
- ☐ Information and Communications Technology
- ☐ Justice, Community Safety, and Emergency Services
- ☐ Manufacturing
- ☐ Mining
- ☐ Non-profit
- ☐ Sports
- ☐ Transportation

Algonquin College Course (must provide 2 choices – can be the same)

1st Choice – ENG4C5

2nd Choice – NONE

Student availability (check ALL that apply):

- ☒ MORNING - 08:00-11:30
- ☐ AFTERNOON - 12:00 - 15:00
- ☐ EVENING - 16:00-22:00
- ☐ FULL DAY - 08:00 - 22:00

Terms and Conditions

☐ I understand the below statement to be true

Withdrawal from the Dual Credit program can be actioned by the student's home high school. This may be due to a failure to adhere to the relevant District School Board Code of Conduct (including but not limited to when student is engaged in activities as related to Dual Credit College course), or because of an incident of student misconduct as outlined in Algonquin College directive SA07 <http://www.algonquincollege.com/directives/policy/sa-07-student-conduct/>

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☐ I understand the below statement to be true

I, (Dual Credit Student) have been advised that I am participating in a college program where it is possible that coursework and learning opportunities may require participating in field trips and attending lecture/workshops by guest of the college.

☐ I understand the below statement to be true

To the best of my ability, I [Dual Credit Student] will attend my scheduled Orientation Session.
*Experience has shown that the orientation program is critical to success in your college course.

☐ I understand the below statement to be true

The student is aware of and agrees that upon registration, the required applicant information to generate a student record (name, address, gender, status in Canada, DOB, etc.) will be kept indefinitely by the college in an electronic format.

Recommending Contact Teacher

Contact Teacher First and Last Name: Joy Panabaker	Contact Teacher Email Address: joy.panabaker@ocdsb.ca
Contact Extension (Please enter your DIRECT phone extension number): 613-838-2212 x2132	High School and District School Board: South Carleton High School / OCDSB
<p><input type="checkbox"/> I understand the below statement to be true:</p> <p>The Consent to Release Information (available on the Academic Partnerships website) has been signed by the student and is stored in a secure location at student's home school. This form needs to be sent, by courier, to Algonquin College within 24 hours of request by Algonquin College</p>	



PARTICIPATION CONSENT FORM AND AUTHORIZATION FOR RELEASE AND RETENTION OF STUDENT INFORMATION

Algonquin College abides by the Confidentiality of Student Records policy, which protects the privacy of personal information held on student records. This policy is now supported by the Freedom of Information and Protection of Privacy Act which came into effect January 1, 1989.

In compliance with the Freedom of Information Act, Section 42 (b), Algonquin College cannot release student information without the written authorization of the student. Completion of this form authorizes the release of information as specified by you.

PLEASE PRINT CLEARLY

DATE: _____ I, _____
Name of Student

- 1.) give my consent to Algonquin College to release the following information (e.g. application information, confirmation of registration, Dual Credit academic records, etc.) as requested, to my high school, the Dual Credit Coordinator and/or Dual Credit Teacher as assigned by my school board.
- 2.) give my consent that upon registration to the Dual Credit Program at Algonquin College, the required applicant information to generate a student record (name, address, gender, status in Canada, Date of birth, etc.) will be kept confidentially for an indefinite amount of time by the College in an electronic format.
- 3.) am aware of Dual Credit Policy and Program Requirements
<http://www.edu.gov.on.ca/eng/teachers/studentsuccess/DualCreditPro.pdf>
- 4.) agree to travel to the specified campus for College classes. I will do my best to attend these classes as scheduled.
- 5.) agree to do my best to attend off-campus field trips that are part of the College course curriculum (notice of when and where will be given to the Dual Credit teacher).

I have read and understand the commitment that I am making to the DUAL CREDIT program.

Student Signature

Parents Signature (If student is under 18 years of age)

High School Contact Teacher Signature

Note the following is not a requirement for program participation: I authorize the use of my picture and feedback comments for the purposes of reporting and promoting this program (most cases feedback is anonymous)

Student Signature

Parents Signature (If student is under 18 years of age)