

SOUTH CARLETON HIGH SCHOOL
Ottawa-Carleton District School Board
 STUDENT OUTLINE
 CPW 4U
 Canadian and World Politics

Credit Value:1

Hours: 110

Course Overview

This course examines Canadian and world politics from a variety of perspectives. Students will investigate the ways in which individuals, groups, and states work to influence domestic and world events, the role of political ideologies in national and international politics, and the dynamics of international cooperation and conflict resolution. Students will apply critical thinking and communication skills to develop and support informed opinions about current political conflicts, events, and issues.

Units of Study	Hrs.	Performance Tasks	Expectations
1. Values, Beliefs, and Politics i. Defining Politics ii. Power and Consent iii. Leadership and Government	25	1. Tests and Quizzes	By the end of the course, students will: <ul style="list-style-type: none"> • Describe the main ways in which sovereign states and non-state participants cooperate and deal with international conflict. • Evaluate the role of Canada and Canadians in the International Community. • Describe the structure and function of international intergovernmental and non-governmental organizations. • Analyse the factors that determine the power and influence of a country; • Analyse how international organizations, the media, and technology are able to influence the actions of sovereign states. • Evaluate Canada's role and influence in international relations. • Explain the role and function of ideologies in national and international politics; • Analyse how social and cultural beliefs and political ideologies influence national and international politics; • Communicate knowledge, opinions, and interpretations about events, issues, and trends relating to politics and citizenship, using a variety of forms of communication.
2. Ideology, Policy, and the Media	25	2. Group Work	
		3. Research Displays	
		4. Oral Presentations	
		5. Argumentative Essays	
		6. Skills Development	
		7. Web Quests	
3. Power, Influence, and the Resolution of Differences i. The International System ii. Global Citizenship in the MM iii. Conflict and War	25	8. Practicum	
		9. Role Plays	
		10. Debates	
		11. Document Analysis	
4. Participation in the International Community i. When Canada Speaks, does anyone listen?	20	12. Field Trips	
	15	13. Reflective Writing	
		14. Formal Examination	
		Summative Performance Task I. Argumentative Research Essay	

STUDENT RESPONSIBILITIES

1. Students are required to attend classes regularly, participate in activities, and submit work on time. Absence for any reason does not remove the responsibility of a student to complete missed work.
2. Students who commit *academic fraud* i.e. *plagiarize or cheat*, and those who miss performance tasks without a legitimate and substantiated excuse risk the successful and timely completion of their work. Tasks consisting of academic fraud will be considered incomplete, as they do not provide a reliable demonstration of student learning.*
3. All incomplete work will be factored into the final mark. When a student fails to demonstrate learning on a performance task, for any reason, remedial work may be assigned at the teacher's discretion. In these cases, a reasonable timeline must exist to facilitate the completion and subsequent evaluation of the task.
4. Students may, on occasion, negotiate with the teacher to have an assignment submitted late. All work accepted beyond the original due date, for any reason, will be professionally evaluated. Please note that written feedback and anecdotal remarks on late submissions may not be possible based on time constraints. Additionally, it may be judged necessary to reconsider the value of such work when determining a student's final grade.

***Academic Fraud** is defined as any act of dishonesty purposely or carelessly intended to enhance academic performance. **Plagiarism** is defined as the act of taking the written word or original work of another person, without giving due credit, whilst passing it off as one's own.

Evaluation

Term Report Assessment/Evaluation tools include tests/quizzes, assignments, performance tasks and rich assessment tasks Term 70%	Final Report Term 70% Summative task 15% Final Exam 15% 100%
<p>Summative Period Canadian and World Studies summatives will come due within the school's Summative and Evaluation Period. This period occurs two weeks before exams in January and June. <i>Absence from evaluations during these dates must be substantiated with a medical certificate or equivalent documentation as approved by administration.</i></p>	

LITERACY

Success in Canadian and World Studies courses depends in large part on strong literacy skills. Many of the activities and tasks students undertake in CPW4U involve the use of written, oral, and visual communication skills. The study of this subject will thus encourage students to use language with greater care and precision and will enhance their ability to communicate effectively.

ANTIDISCRIMINATION POLICY

The Canadian and World Studies curriculum is designed to help students acquire the “habits of mind” essential for citizens in a complex world. Students are expected to demonstrate an understanding of the rights privileges, and responsibilities of citizenship, as well as a willingness to show respect, tolerance, and understanding towards individuals, groups, and cultures in the global community. They are also expected to understand that protecting human rights and taking a stand against racism and other expressions of hatred and discrimination are basic requirements of responsible citizenship.

ACCOMODATION FOR EXCEPTIONAL STUDENTS

The (name) department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).