

SOUTH CARLETON HIGH SCHOOL
 Ottawa-Carleton District School Board
 STUDENT OUTLINE
ATC20
GRADE 10 DANCE
Open

Credit Value: one credit

Hours: 110

Prerequisite: none

Ministry of Education’s Dance Overall Expectations

- Use the creative process, the elements of dance, and a variety of sources to develop movement vocabulary
- Combine the elements of dance in a variety of ways in composing individual and ensemble dance creations
- Demonstrate an understanding of the dance techniques and movement vocabularies of a variety of dance forms from around the world
- Apply dance presentations skills in a variety of contexts and performances
- Use the critical analysis process to reflect on and evaluate their own and others’ dance works and activities
- Demonstrate an understanding of how societies present and past use or have used dance, and of how creating and viewing dance can benefit individuals, groups, and communities
- Demonstrate an understanding of the purpose and possibilities of continuing engagement in dance arts
- Demonstrate an understanding of, and use correct terminology when referring to, the physiology of movement as it relates to dance
- Demonstrate an understanding of safe, ethical, and responsible personal and interpersonal practices in dance activities

Specific Expectations

Unit Title	Specific Expectations	Approximate Timelines
JAZZ	Demonstrate an understanding of jazz technique and performance	22 HOURS
TAP	Demonstrate an understanding of basic tap technique and performance	22 HOURS
HIP HOP	Demonstrate an understanding of hip hop technique and performance	20 HOURS
STAGE/ LYRICAL	Demonstrate an understanding of musical theatre / stage performance OR lyrical dance	20 HOURS
GROUP PROJECT	Demonstrate an understanding of the origins of dance and the specific contributions specific choreographers have had on dance in both past and present societies	15 HOURS
SUMMATIVE	Demonstrate an understanding of fundamental performance and presentation skills Rehearse and perform dances in front of an audience	11 HOURS

Accommodations for Exceptional Students

The dance department makes every effort to accommodate the identified needs of exceptional (IPRC’d) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student’s individual education plan (IEP).

Teaching Strategies

Demonstrations	Group Work	Presentations	Research	Self Assessment
Performance	Reflection	Summative Work	Peer Assessment	Rubrics

Resources/Textbooks/Technological Integration

Students are required to provide their own appropriate dance wear including footwear (jazz and tap shoes and appropriate dance clothing).

Evaluation

Term reports – 70%	Summative Evaluation – 30%
Students will be evaluated based on the Ontario Ministry of Education's Dance overall expectations listed at the top of page 1	Summative – Dance Show – 30%
<i>Assessment tools may include tests, assignments, performance tasks and rich assessment tasks</i>	

Classroom Management Policies

Homework: Students will be required to prepare for class by rehearsing technique and planning and/or rehearsing performance pieces at home

Punctuality: Washroom and locker visits are to be made between classes. Students are expected to be changed for participation 5 minutes after the start of class

Lockers: Students may not leave class to go to their lockers. Bring your dance clothing at the beginning of class

Equipment: All students are responsible for providing and maintaining appropriate dancewear for active participation (including footwear – i.e. jazz oxfords, tap shoes)

Department Policies

Attendance: Students are expected to be in attendance, to change and to participate to the best of their ability each day. See handbook for school policy on attendance.

Students may not chew gum in dance class for safety reasons.

SUMMATIVE PERFORMANCE DATES:

Rehearsals: Tues. Dec. 11th and Wed. Dec.12th, 2018 - 2:30PM until finished (7:00ish)

Shows: Thurs. Dec. 13th, 2018 -7:00PM (arrive at 6:00PM)

Friday Dec. 14th, 2018 - 9:30AM, 11:35AM and 7:00PM (arrive at 6:00PM)

Saturday December 15th, 2018 - 2:00PM (arrive at 1:00PM)