

**SOUTH CARLETON HIGH SCHOOL**

Ottawa-Carleton District School Board

**STUDENT OUTLINE****ATC3M****GRADE 11 DANCE****College/University**

Credit Value: one credit

Hours: 110

Prerequisite: none

**Ministry of Education's Dance Overall Expectations**

- Use the creative process, the elements of dance, and a variety of sources to develop movement vocabulary
- Combine the elements of dance in a variety of ways in composing individual and ensemble dance creations
- Demonstrate an understanding of the dance techniques and movement vocabularies of a variety of dance forms from around the world
- Apply dance presentations skills in a variety of contexts and performances
- Use the critical analysis process to reflect on and evaluate their own and others' dance works and activities
- Demonstrate an understanding of how societies present and past use or have used dance, and of how creating and viewing dance can benefit individuals, groups, and communities
- Demonstrate an understanding of the purpose and possibilities of continuing engagement in dance arts
- Demonstrate an understanding of, and use correct terminology when referring to, the physiology of movement as it relates to dance
- Demonstrate an understanding of safe, ethical, and responsible personal and interpersonal practices in dance activities

**Specific Expectations**

<b>Unit Title</b>	<b>Specific Expectations</b>	<b>Approximate Timelines</b>
JAZZ	Demonstrate an understanding of jazz technique and performance	22 HOURS
TAP	Demonstrate an understanding of basic tap technique and performance	22 HOURS
HIP HOP	Demonstrate an understanding of hip hop technique and performance	20 HOURS
LYRICAL	Demonstrate an understanding of lyrical dance	20 HOURS
GROUP PROJECT	Demonstrate an understanding of the dance techniques and movement vocabularies of a variety of dance forms from around the world	15 HOURS
SUMMATIVE	Demonstrate an understanding of fundamental performance and presentation skills Rehearse and perform dances in front of an audience	11 HOURS

**Accommodations for Exceptional Students**

The dance department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

**Teaching Strategies**

Demonstrations	Group Work	Presentations	Research	Self Assessment
Performance	Reflection	Summative Work	Peer Assessment	Rubrics

**Resources/Textbooks/Technological Integration**

Students are required to provide their own appropriate dance wear including footwear (jazz and tap shoes and appropriate dance clothing).

**Evaluation**

Term reports – 70%	Summative Evaluation – 30%
Students will be evaluated based on the Ontario Ministry of Education’s Dance overall expectations listed at the top of page 1	Summative – Dance Show – 30%
<i>Assessment tools may include tests, assignments, performance tasks and rich assessment tasks</i>	

**Classroom Management Policies**

**Homework:** Students will be required to prepare for class by rehearsing technique and planning and/or rehearsing performance pieces at home

**Punctuality:** Washroom and locker visits are to be made between classes. Students are expected to be changed for participation 5 minutes after the start of class

**Lockers:** Students may not leave class to go to their lockers. Bring your dance clothing at the beginning of class

**Equipment:** All students are responsible for providing and maintaining appropriate dancewear for active participation (including footwear – i.e. jazz oxfords, tap shoes)

**Department Policies**

**Attendance:** Students are expected to be in attendance, to change and to participate to the best of their ability each day. See handbook for school policy on attendance.

Students may not chew gum in dance class for safety reasons.

**SUMMATIVE PERFORMANCE DATES:**

**Rehearsals:** Tues. Dec. 11<sup>th</sup> and Wed. Dec.12<sup>th</sup>, 2018 - 2:30PM until finished (7:00ish)

**Shows:** Thurs. Dec. 13<sup>th</sup>, 2018 -7:00PM (arrive at 6:00PM)

Friday Dec. 14<sup>th</sup>, 2018 - 9:30AM, 11:35AM and 7:00PM (arrive at 6:00PM)

Saturday December 15<sup>th</sup>, 2018 - 2:00PM (arrive at 1:00PM)