

SOUTH CARLETON HIGH SCHOOL
Ottawa-Carleton District School Board
STUDENT OUTLINE
PPL 3/4OP Healthy Active Living Education

Credit Value: 1 credit

Hours: 110

Prerequisite: none

Ministry of Ontario's Physical and Health Education Overall Expectations

Living Skills **Living Skills will be assessed and evaluated within the outlined strands**

Demonstrate personal and interpersonal skills and the use of critical and creative thinking processes as they acquire knowledge and skills in connection with the expectations in the Active Living, Movement Competence, and Healthy Living strands for this grade.

Active Living

- A1. Participate actively and regularly in a wide variety of physical activities, and demonstrate an understanding of factors that can influence and support their participation in physical activity now and throughout their lives.
- A2. Demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts and practices that contribute to healthy, active living.
- A3. Demonstrate responsibility for their own safety and the safety of others.

Movement Competence

- B1. Perform movement skills, demonstrating an understanding of the basic requirements of the skills and applying movement concepts as appropriate, as they engage in a variety of physical activities.
- B2. Apply movement strategies appropriately, demonstrating an understanding of the components of a variety of physical activities, in order to enhance their ability to participate successfully in those activities.

Healthy Living

- C1. Demonstrate an understanding of factors that contribute to healthy development.
- C2. Demonstrate the ability to apply health knowledge and living skills to make reasoned decisions and take appropriate actions relating to their personal health and well-being.
- C3. Demonstrate the ability to make connections that relate to health and well-being – how their choices and behaviours affect both themselves and others, and how factors in the world around them affect their own and others' health and well-being.

PPL30 Specific topics in Healthy Living include:

Healthy Eating : Impact of diseases and health conditions on nutrition requirements and food choices; Current issues related to food and/or nutrition.

Personal Safety and Injury Prevention: Actions, risks, and influencing factors as well as behaviours associated with risk – social impacts, costs, and ways of preventing; Suicide – warning signs and prevention strategies; Strategies for making safer choices.

Substance Use, Addictions, and Related Behaviours: Connections between substance use, addictive behaviour, and physical and mental health; ways to make safer choices; risk factors and supports

Human Development and Sexual Health: Mental illness, addictions – stigmas, causes, manifestations, and effects on personal health and well-being; Reproductive and sexual health (proactive health measures); Skills for dealing with stressful situations.

PPL 40 Specific topics in Healthy Living include:

Healthy Eating : Making healthy eating decisions in different contexts; Personal circumstances and healthy eating.

Personal Safety and Injury Prevention: Harassment, violence, abuse – effects, legal implications, and responses; Using living skills and supports to reduce vulnerability to harassment, violence, abuse; Harassment, violence, abuse in local and global contexts – resources, supports, and responses.

Substance Use, Addictions, and Related Behaviours: Consequences of substance misuse – short-term, long-term, legal; Developing resilience, making healthy choices; Local and international trends and issues

Human Development and Sexual Health: Skills and strategies for evolving relationships; Identifying personal aptitudes and interests; developing life plans; Maintaining health and well-being when independent; Bias and stereotyping in media portrayal of relationships.

Student Expectations

1. Students must wear proper Phys Ed attire. This includes athletic shorts or sweatpants, T-shirt (crew neck) and running shoes. All apparel must adhere to the school dress code as outlined on the school website. Inappropriate wording and/or design will be considered unacceptable. When participating outdoors, students are responsible for dressing appropriately (i.e. sunscreen, hats, mitts, and boots).
2. Classes will start on time. Lateness will not be tolerated.
3. Students are encouraged to bring water daily. No other food or drink will be allowed in the gymnasium.
4. For safety and privacy reasons, students are not permitted to bring their cell phone or similar electronic device to gym class unless specifically directed to do - these devices should be left in a safe place (locker)
5. The Physical Education Staff cannot be responsible for lost or stolen articles. **STUDENTS SHOULD NOT LEAVE VALUABLES IN THE DRESSING ROOM.**

Student Safety

1. If a student has a serious medical ailment, he/she must inform his/her teacher by providing written documentation with specifics. (e.g. asthma, epilepsy, diabetes, etc.). *Please indicate on medical form*
2. Any injury occurring during Phys Ed class **MUST BE** reported immediately to the teacher.
3. All Phys Ed activities meet the current OSBIE safety guidelines to ensure safe participation for all students.

Attendance

Evaluation is based on the student's daily active participation, and occurs regularly throughout the semester. As this is a PARTICIPATORY, PRACTICAL class, excessive absenteeism or non participation for any reason will adversely affect student marks.

Excused From Class

When students are unable to participate in their Phys Ed class they will be expected to:

Bring a note from home that day explaining why, signed by a parent / guardian and/or participate in an alternate and appropriate activity as assigned by the teacher.

A medical certificate is required if non participation exceeds 1 week. If illness or injury is prolonged (6 weeks plus) the course requirements may not be fulfilled, jeopardizing the course credit.

**Note: if a student is unable to participate in class, they may NOT participate in interscholastic events that day.*

Incomplete Term Evaluations: It is the student's responsibility to arrange a time with his/her teacher to complete any missed quizzes & tests.

Summative Dates & Evaluations: Students must be in attendance during all summative activities; summative dates will be provided to students several weeks in advance and will typically occur towards the end of the semester.

Evaluation:

Term report – 70%	Summative Evaluation - 30%
Students will be evaluated based on the Ministry of Ontario's Physical and Health Education overall Expectations Students final term mark will be based on the most recent and most consistent performances determined via the teacher's professional judgment.	In-class, activity based summative(s) (January/June) and reflective writing assignment(s)