

SOUTH CARLETON HIGH SCHOOL

Ottawa-Carleton District School Board

STUDENT OUTLINE**TGJ20**

Communication Technology

Grade 10

Credit Value: 1.0

Hours: 110

Prerequisite: none

Course Overview

This course examines communications technology from a media perspective. Students will develop knowledge and skills as they design and produce media projects in the areas of live, recorded, and graphic communications. These areas may include TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also develop an awareness of related environmental and societal issues, and will explore college and university programs and career opportunities in the various communications technology fields.

Specific Expectations

Unit Title	Specific Expectations	Approximate Timelines
Graphic design and modeling	A1 demonstrate an understanding of core concepts, techniques, and skills required to produce a range of communications media products or services; C2 demonstrate an understanding of social effects and issues arising from the use of communications media technologies	4 weeks
Animation	A2 demonstrate an understanding of technical terminology, basic scientific concepts, and mathematical concepts B3 create products or productions that demonstrate competence in the application of creative and technical skills.	5 weeks
Video/Audio Editing	A3 demonstrate an understanding of and apply the interpersonal and communication skills necessary to work effectively in a team setting. B3 create products or productions that demonstrate competence in the application of creative and technical skills. C1 describe the impact of communications media technologies and activities on the environment	5 weeks
Technology in the home	D1 demonstrate an understanding of and apply safe work practices in communications technology activities;	5 weeks
Career Opportunities in Comm. Tech	D2. identify career opportunities in communications technology and demonstrate an understanding of the skills, work habits, education, and training required for entry into postsecondary programs or employment in these fields.	Throughout

Accommodations for Exceptional Students

The technology department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

Teaching Strategies

Units are activity based. Teacher demonstrates and research activities provide the students with the necessary terminology and methodology to complete the activities. Classroom discussions, collaborative and co-operative learning, research, report writing and taking notes will assist students in meeting the course expectations. Upon completion of this course, students will demonstrate the ability to apply skills and knowledge to practical situations that involve the completion of work assignments and problem-solving activities. Students will be expected to use the Internet to find resources for their projects.

Resources/Textbooks/Technological Integration

A series of in-house workbooks

Evaluation

Term Report	Final Report
Students will be evaluated on the overall expectations listed above. Evaluations will cover a balance of Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation.	Term 70% Summative task 30% 100%

Key Evaluation Dates:

Technological Studies summatives will come due within the school's Summative and Evaluation Period between January 8th and 31st and June 4th to June 26th

Absence from evaluations during these dates must be substantiated with a medical certificate or equivalent documentation as approved by administration.

Classroom Management

Due to the nature of the technology classroom, no food or beverages, jackets or bags can be allowed. Adherence to school Internet use policy will be strictly enforced. Noncompliance will result in the removal of computer privileges for the students for an indeterminate period of time.

More information on South Carleton High School's policy on Assessment and Evaluation and on Academic Integrity can be accessed on our school website www.southcarleton.ca