SOUTH CARLETON HIGH SCHOOL

Ottawa Carleton District School Board COURSE OUTLINE

SPH4U – GRADE 12 University Prep Physics

Credit Value: 1 credit Hours: 110 Prerequisite: SPH3U

Expectations

The course enables students to deepen their understanding of physics concepts and theories. Students will continue their exploration of energy transformations and the forces that affect motion, and will investigate electrical, gravitational, and magnetic fields and electromagnetic radiation. Students will also explore the wave nature of light, quantum mechanics and special relativity. They will further develop their scientific investigation skills, learning for example how to analyze, qualitatively and quantitatively, data related to a variety of physics concepts and principles. Students will also consider the impact of technological applications of physics on society and the environment.

Big Ideas

Unit Title	Physics Focus For Learning Expectations	
Dynamics	 Forces affect motion in predictable and quantifiable ways. Forces acting on an object will determine the motion of the object. Many technologies that utilize the principles of dynamics have societal and environmental implications. 	
Energy and Momentum	 Energy and momentum are conserved in all interactions. Interactions involving the laws of conservation of energy and of momentum can be analyzed mathematically. Technological applications involving energy and momentum affect society and the environment in positive and negative ways. 	
Gravitational, Electric and Magnetic Fields	 Gravitational, electric and magnetic forces act on matter from a distance. Gravitational, electric and magnetic fields share many similar properties. The behavior of matter in gravitational, electric and magnetic fields can be described mathematically. Technological systems that involve gravitational, electrical, and magnetic fields can have an effect on society and the environment. 	
The Wave Nature of Light	 Light has properties that are similar to the properties of mechanical waves. The behavior of light as a wave can be described mathematically. Technologies that use the principles of wave nature of light can have societal and environmental implications. 	
Revolutions in Modern Physics: Quantum Mechanics and Special Relativity	Time is relative to a person's frame of reference.	

^{*}NOTES: a. Specific learning expectations are available for each unit of study. b. The sequence of topics may not be exactly as listed above.

Accommodations for Exceptional Students

The Science department makes every effort to accommodate the identified needs of exceptional (IPRC'd) students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

Career Planning

The Science department makes every effort to ensure that students are aware of career opportunities related to various fields of science under study, and describe the contributions of scientists, including Canadians, to those fields.

Technology

The school will supply all necessary laboratory resources and materials.

Evaluation

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Term Evaluations (70%)	Summative Evaluation (30%)		
Students will be evaluated according to the overall expectations of the Ontario curriculum.	The final exam will occur during the exam period		
Assessment tools include both summative and formative tasks including but not limited to;	and will evaluate the whole semester's work. All		
tests/quizzes, assignments, projects, lab reports, skill based performance tasks and rich	students must be present.		
assessment tasks			

More information on South Carleton High School's policy on Assessment and Evaluation, on Academic Integrity, on punctuality, absenteeism and examinations can be accessed on our school website.